



This is a very challenging time for you all at present and currently we are only hearing positive things about the staff and provision at Howden Junior School. We as governors, however, are conscious that we are not able to come into school and so not able to talk to you first-hand about how you yourself are getting on. Please would you mind completing this short survey and send it back to me, so we can get a true picture of how we are handling the current situation.

Thank you, as always, Julie Palmer, Chair of Governors.

[chairofgovernors@hotmail.co.uk](mailto:chairofgovernors@hotmail.co.uk) please feel free to contact me anytime.

### Staff Well-being at School Survey

Criteria	Average (5)
Our school has a supportive culture and ethos in which I can flourish	4.6
There is a clear understanding by the whole school community of the vision and values of the school	4.6
I am regularly asked about my well-being	4.3
Our school actively promotes a healthy work-life balance for staff	4.4
I am consulted and supported at times of change	4.3
We work together to reduce workload pressures	4.5
All staff model respectful and inclusive behaviour towards each other and pupils	4.7
I am clear about my role in the school and that of other staff	4.8
I am able to do my job well	4.5
I have opportunities for professional development	4.7
I receive regular positive feedback, both formally and informally	4.4
Verbal, written and electronic communications are clear, respectful and effective	4.5
My skills and abilities are valued and appreciated	4.7
The climate of trust in our school allows me to have a professional dialogue with other staff over challenging issues if or when they arise	4.5
If I was struggling, I would feel comfortable about asking for help	4.6
I know where to get support in and out of school	4.5

Staff meetings and other meetings are focused, useful, have a clear purpose	4.7
All staff are given opportunities to contribute their ideas openly	4.8
I think that our school is a happy and enjoyable place to work	4.7