

HJS Progression in RE

Strands	Year 3	Year 4	Year 5	Year 6
Attainment Target 1: Learning about Religions (Knowledge and Understanding)				
Identity and Values	<p>Describe the ways in which people of faith have demonstrated forgiveness and reconciliation.</p> <p>Give examples of beliefs and values from different faiths and consider how they influence rules for living.</p>	<p>Explore religious stories that identify how believers are expected to behave.</p> <p>Explain the significance and use of symbols and artefacts in rites of passage.</p> <p>Describe the effect of life-changing events on the commitment of significant people of faith.</p>	<p>Investigate the impact of religious beliefs, values and rules on the life of a believer.</p> <p>Explain why significant people of faith acted according to their commitments.</p>	<p>Describe what freedom means to people of faith.</p> <p>Show understanding of the beliefs and feelings of faith members who have experienced injustice.</p> <p>Identify the impact of a religious teaching such as forgiveness on a believer's actions.</p> <p>Identify the impact that reconciliation has on community harmony.</p> <p>Show how the milestones of life give a sense of identity and belonging for faith members.</p>
Meaning and Purpose	<p>Explain how personal symbols and artefacts relate to religious beliefs.</p>	<p>Compare different faith beliefs about how the Earth began.</p> <p>Give reasons why people of faith have a sense of awe</p>	<p>Explain how artefacts and symbols express the beliefs of two different faith members.</p>	<p>Identify what makes some questions ultimate.</p> <p>Offer answers to an ultimate faith question</p>

		<p>and wonder about the Earth.</p> <p>Explore religious teachings to see how faith members should care for the Earth.</p> <p>Investigate how faith members show care for the environment.</p>	<p>Investigate the work of a religious charity.</p> <p>Explore the values that motivate people of faith to respond to a cause.</p>	<p>from different faith perspectives.</p>
Belief and Practices	<p>Compare the experiences of different people participating in a religious festival or celebration.</p> <p>Identify key events in the lives of faith founders.</p> <p>Give examples of the teaching of a faith founder.</p> <p>Describe some different ways people communicate with their God.</p> <p>Describe the uses of sacred places, symbols and artefacts by believers and the community.</p>	<p>Describe the teachings of significant religious people, identifying some similarities and differences.</p>	<p>Show understanding of the way participating in a festival may impact on the life of a faith member.</p> <p>Investigate how significant religious people are inspired.</p> <p>Compare key places of pilgrimage and identify why a faith member might go there.</p> <p>Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage.</p> <p>Show understanding of what is sacred for</p>	<p>Show how forms of worship are expressions of belief.</p> <p>Explain the significance of the key teachings of faith founders for faith members.</p>

	Compare activities at different places of worship.		believers in religious places.	
Attainment Target 2: Learning from Religion (Response, Evaluation, Application and Questioning)				
Identity and Values	<p>Recognise situations where they need to forgive or be forgiven and ways they might enable this to happen.</p> <p>Consider the beliefs, values and rules in their lives which may be similar to religious rules.</p>	<p>Consider how they are expected to behave and where these rules come from.</p> <p>Compare the symbolism associated with the rites of passage in more than one faith.</p> <p>Share ideas as to how the lives of significant people of faith have affected the lives of others.</p>	<p>Explain the challenges that believers face when following religious beliefs, values and rule.</p> <p>Explain how people are inspired by actions of significant people of faith.</p>	<p>Explain what freedom means to them.</p> <p>Share experiences of injustice and explain their hopes and dreams for a just world.</p> <p>Give examples of conflicts that have been resolved within the family, school or community.</p> <p>Appreciate the power of forgiveness and reconciliation in the world.</p> <p>Discuss the impact of rites of passage on faith members, their family and community.</p>
Meaning and Purpose	Consider why personal artefacts are meaningful.	Express thoughts and beliefs about how the universe began.	Be creative in showing how believers may express themselves through symbols and artefacts.	<p>Suggest answers to some ultimate questions.</p> <p>Compare their responses to an ultimate question with</p>

		<p>Share feelings about the sense of awe and wonder in the natural world.</p> <p>Share thoughts on how and why religions treat the world with respect.</p> <p>Show understanding of stewardship and suggest actions everyone can take.</p>	<p>Say why they think religions do charitable work.</p> <p>Give reasons why people may choose to make sacrifices to improve the lives of others.</p>	<p>that of a faith member, respecting all viewpoints.</p>
Belief and Practices	<p>Consider the positive aspects of participating in religious celebrations.</p> <p>Reflect on the impact of the faith founders on those around them.</p> <p>Express thoughts and feelings about why the teaching of a faith founder influences followers.</p> <p>Consider the meaning of different forms of religious worship.</p> <p>Share thoughts and feelings about sacred spaces and their use.</p> <p>Explain how activities at local places of worship create a sense of community.</p>	<p>Reflect on the teachings of significant people and how these teachings impact on society.</p>	<p>Reflect and share how religious celebrations have an impact on community.</p> <p>Reflect on what influences religious people.</p> <p>Reflect on the reasons a faith member may make a special journey.</p> <p>Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life.</p> <p>Explain the impact of a sacred place on believers.</p>	<p>Express thoughts about the importance of worship for faith members.</p> <p>Consider how key teachings may impact on faith members and the community.</p>

