



History - Curriculum Progression

	Year 3	Year 4	Year 5	Year 6
Build a chronological narrative	Can place the time periods studied within a chronological framework of other events using references to explain the ordering of time.	Can place the time periods studied chronologically with other time periods studied identifying some similarities and differences between them.	Can place the time periods studied in a chronological framework among other significant events identifying similarities and differences between them.	Demonstrates a complete chronological framework by referencing a variety of time periods previously studied investigating similarities, differences and trends.
Ask historically valid questions	Asks relevant historical questions regarding the time period being studied.	Asks relevant questions considering the position in time of the time periods studied.	Asks relevant and searching historical questions considering where the answer will lead them.	Asks meaningful and relevant historical questions considering possible answers.
Analyse and question sources of information	Can analyse evidence from a period of history answering simple questions about its reliability and source.	Can analyse historical evidence showing an understanding of the difference between fact and fiction.	Considers what the historical evidence tells them and whether or not the evidence is reliable based on its source.	Infers what the historical evidence tells them and can discuss the reliability of such evidence.
Understand the cause and consequence of a significant historical event or period	Can give reasons for a historical event happening and what the consequences were.	Can explore and analyse the cause and consequence of a historical event.	Can explain, with viable reasons, the cause of a historical event and consider the impact on the people of the day.	Can understand the causes of a historical event, inferring other factors that may have contributed and can understand the consequences both chronologically and geographically.

Identify what has changed and stayed the same since a particular time period or event	Can identify some historical changes since the time periods studied.	Can identify what has changed and what has stayed the same when comparing the time periods studied with the present day.	Can give examples of what has changed and what has stayed the same since the time periods studied considering reasons why.	Can consider changes and continuity between the time periods they have studied to the present day.
Understand the impact of a time period/people/event on our way of life today.	Can identify ways in which the time periods studied have impacted on modern life today.	Can identify and explain how the time periods studied have impacted on the modern world today.	Can identify how their own lives have been influenced by events which happened in the time periods studied.	Can consider how historical time periods have influenced the modern world beyond their own lives.