



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <p>Purchasing specific equipment for active playtimes such as stopwatches, skipping ropes and playground balls.</p> <p>Breaktime and lunchtime challenges. Lunchtime awards.</p> <p>2 X weekly PE lessons into the timetable, providing a minimum 2 hours per week (Yr 6 will average 2 hours over the half term). One session to be led by Doncaster Rovers. Planning and assessment criteria to be given by the class teacher.</p> <p>Friday Music – encourage dancing on the playground.</p>	<p>Equipment has allowed for more games during lunch times.</p> <p>Lunchtime awards and class reward given in the weekly champion assembly – making the lunchtime play leaders and activities more prevalent in school.</p> <p>Pupil voice has shown that children really enjoy the music at lunchtime on a Friday, especially LKS2.</p> <p>All classes average 2 hours PE a week.</p>	<p><b>Possible Next Steps:</b></p> <p>Continue to monitor and order equipment where and when needed. Continue with Friday music on the playground.</p> <p>Continue with lunchtime awards.</p> <p>Try to ensure Yr 6 have 2 hours PE a week rather than 2 hours averaged over the half term.</p> <p>Now that staff are more confident in teach, the Doncaster Rovers coach time will be halved. Staff to teach the extra PE session themselves.</p> <p><b>Funding Spent (%):</b></p> <p>£11624 (100%)</p>

<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <p>PE, sport and physical activity to develop a reputation as a strength of the school and all children to be physically active and to have access to sporting opportunities.</p> <p>Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.</p> <p>Purchasing extra equipment/clothing to raise profile and improve identity.</p> <p>Forest School - Promote Forest school as a tool ALL children can access. New Providers. After school club ran by the company.</p> <p>Celebrating sport in the newsletter and on social media. Awards in collective workshops and external coaches raising the standard and profile of after school sport.</p>	<p>Children have expressed a real enjoyment for PE and pupil voice has feedback that they enjoy the variety of lessons available.</p> <p>Inter-house events have taken place, but no lunchtime clubs.</p> <p>All children over their time at HJS will take part in Forest School.</p> <p>Clubs are wide and varied. Up-take has increased from this academic compared to last.</p> <p>Gold Games award achieved.</p> <p>FLiC targets updated and used for reports.</p>	<p><b>Possible Next Steps:</b> Lunch time challenges to push participation numbers. Could be led by play leaders.</p> <p>Continue to monitor club up-take, is it the same pupils year on year.</p> <p>Maintain silver school games mark reward.</p> <p>Continue to monitor FLiC targets and ensure they match the curriculum.</p> <p><b>Funding Spent (%):</b> £18400 (100%)</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Confidence and competence of teachers to deliver the curriculum. Access to high quality resources, planning and CPD.</p> <p>Owen D came to deliver CPD to all teaching staff</p> <p>Increasing skills and knowledge of existing staff through specific sport staff training such as swimming (A Jack Messaged about training)</p> <p>For pupils to become more resilient and self-motivated, including knowing how to maintain a healthy mind and attitude – Link to whole school growth mindset.</p> <p>GET SET FOR PE – Continue with PE Scheme</p>	<p>Positive response from all years for the I Am board</p> <p>Staff voice said that observing Owen D gave them more confidence in keeping children active during PE lessons. Therefore, more children are having active PE sessions.</p> <p>Due to staff confidence in teaching using the new plans, children are experiencing a wide range of lessons.</p> <p>Play leader training to be put in action in the year 2023-2024.</p>	<p><b>Possible Next Steps:</b> Continue I am board.</p> <p>Swimming courses booked – especially as ECT will be attending the swim lessons.</p> <p>GET SET FOR PE – Continue with PE Scheme</p> <p>Play leader CPD to be put into action.</p> <p><b>Funding Spent (%):</b> £396 (100%)</p>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>Range of extra-curricular clubs</p> <p>Provide increased opportunities in Outdoor and Adventurous activities. Year 5 residential to High Adventure to provide a range of different sporting/ outdoor education opportunities. Orienteering competition – create own teams?</p> <p>Provide resources and facilities to engage whole classes in a full range of PE activities</p> <p>Achieve the gardening club level 3 award.</p> <p>Inter-house competitions</p>	<p>Inter-house competitions have taken place throughout the year. Compared to 2 competitions last year. The children have had chance to be part of a team and work as 1.</p> <p>Gardening club has just started again after staff changes in running the club. Numbers have dropped slightly.</p>	<p><b>Possible Next Steps:</b></p> <p>Try to implement a orienteering competition.</p> <p>Achieve the gardening club level 3 award. With consistency, the numbers should start to increase.</p> <p>Continue to buy equipment where needed.</p> <p>Put inter-house competitions into place in September 2023</p> <p><b>Funding Spent (%):</b> £138.27 (100%)</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.</p> <p>Cost of transport to all events</p> <p>Increase competitive sport opportunities</p> <p>PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.</p>	<p>5/6 intrahouse events completed. Children have had chance to play competitively in a range of activities.</p> <p>Second in the football league. Children have played multiple matches against different schools. Giving them more experience of competitive sport.</p> <p>More matches played in a variety of sports than in the last 3 years. More participation from the children.</p> <p>Silver school games awarded. The first time HJS has not been bronze in 10 years</p>	<p><b>Possible Next Steps:</b></p> <p>Continue with SSP</p> <p>Put inter-house competitions into place in September 2023</p> <p>Track the children who have played competitively. Ensure that the children have a chance to participate.</p> <p>Achieved Gold Games Award</p> <p><b>Funding Spent (%):</b> £2235 (100%)</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchasing specific equipment for active playtimes such as stopwatches, skipping ropes and playground balls.</p> <p>Breaktime and lunchtime challenges. Lunchtime awards.</p> <p>2 X weekly PE lessons into the timetable, providing a minimum 2 hours per week (Yr 6 will average 2 hours over the half term). One session to be led by Doncaster Rovers. Planning and assessment criteria to be given by the class teacher.</p> <p>Friday Music – encourage dancing on the playground.</p>	<p>Lunchtime Supervisors Playground Leaders Sports Coaches Teachers Pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Equipment has allowed for more games during lunch times.</p> <p>Lunchtime awards and class reward given in the weekly champion assembly – making the lunchtime play leaders and activities more prevalent in school.</p> <p>Pupil voice has shown that children really enjoy the music at lunchtime on a Friday, especially LKS2.</p> <p>All classes average 2 hours PE a week.</p>	<p>£11000 costs for additional coaches to PE delivery, lunchtimes and clubs</p>



<p>PE, sport and physical activity to develop a reputation as a strength of the school and all children to be physically active and to have access to sporting opportunities.</p> <p>Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.</p> <p>Purchasing extra equipment/clothing to raise profile and improve identity.</p> <p>Forest School - Promote Forest school as a tool ALL children can access. New Providers. After school club ran by the company.</p>	<p>PE Lead Teachers Pupils</p>	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Children continue to express a real enjoyment for PE and pupil voice has feedback that they enjoy the variety of lessons available.</p> <p>Inter-house events increase (including lunchtime clubs). Continue to monitor club uptake, is it the same pupils year on year.</p> <p>All children over their time at HJS will take part in Forest School.</p> <p>Clubs are wide and varied. Uptake has increased from this academic compared to last.</p> <p>Gold Games Award sustained.</p>	<p>Doncaster Rovers £Above</p> <p>Doncaster Rovers £Above</p> <p>Forest School £3600</p>
<p>Confidence and competence of teachers to deliver the curriculum. Access to high quality resources, planning and CPD.</p> <p>Increasing skills and knowledge of existing staff through specific sport staff training such as swimming (A Jack Messaged about training)</p> <p>For pupils to become more resilient and self-motivated, including knowing how to</p>	<p>PE Lead Teachers Pupils</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Due to staff confidence in teaching using the new plans, children are experiencing a wide range of lessons.</p> <p>Play leader training to be put in action in the year</p>	

<p>maintain a healthy mind and attitude – Link to whole school growth mindset.</p> <p>Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.</p> <p>Increase competitive sport opportunities</p> <p>Organise intra competition each term to involve all year groups and continue again with additional children to increase participation.</p> <p>Range of extra-curricular clubs</p> <p>Provide increased opportunities in Outdoor and Adventurous activities. Year 5 residential to High Adventure to provide a range of different sporting/ outdoor education opportunities. Orienteering competition – create own teams?</p> <p>Inter-house competitions</p>	<p>PE Lead Teachers Pupils</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>5/6 intrahouse events completed. Children to have had chance to play competitively in a range of activities.</p> <p>Children to have played multiple matches against different schools. Giving them more experience of competitive sport.</p> <p>More matches played in a variety of sports than in the last 3 years. More participation from the children.</p> <p>Gold School Games awarded. The first time in HJS history. School to maintain this.</p> <p>Put inter-house competitions into place in September 2023</p> <p>Track the children who have played competitively. Ensure that the children have a chance to participate.</p>	<p>SSP Membership £2010</p> <p>School FA membership: £50</p> <p>Transport costs: £175</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes
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Signed off by:

Head Teacher:	<i>Lee Quinn-Hill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Clement / Ellie Ward (PE Leads)</i>
Governor:	<i>LGB</i>
Date:	Summer 2024