

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18071
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 59%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Purchasing specific equipment for active playtimes such as stopwatches, skipping ropes and playground balls.</p> <p>Breaktime and lunchtime challenges. Lunchtime awards.</p> <p>2 X weekly PE lessons into the timetable, providing a minimum 2 hours per week (Yr 6 will average 2 hours over the half term). One session to be led by Doncaster Rovers. Planning and assessment criteria to be given by the class teacher.</p> <p>Friday Music – encourage dancing on the playground.</p>	<ul style="list-style-type: none"> Equipment out at breaks and lunch. Purchase new equipment when needed. Participation Monitored by R. Robinson Re-assign role of Play Leaders at lunch time. Doncaster Rovers lunchtime activities Children are encouraged to walk/ride their bike to school. Children can store their bikes in the bike rack located on the school grounds. Dance through the speakers coming from the hall? Encourage participation. 	<p>Doncaster Rovers Invoice 1: £5240</p> <p>Doncaster Rovers Invoice 2: £5260</p> <p>Playground equipment: £124</p>	<p>Equipment has allowed for more games during lunch times.</p> <p>Lunchtime awards and class reward given in the weekly champion assembly – making the lunchtime play leaders and activities more prevalent in school.</p> <p>Pupil voice has shown that children really enjoy the music at lunchtime on a Friday, especially LKS2.</p> <p>All classes average 2 hours PE a week.</p>	<p>Continue to monitor and order equipment where and when needed.</p> <p>Continue with Friday music on the playground.</p> <p>Continue with lunchtime awards.</p> <p>Try to ensure Yr 6 have 2 hours PE a week rather than 2 hours averaged over the half term.</p> <p>Now that staff are more confident in teach, the Doncaster Rovers coach time will be halved. Staff to teach the extra PE session themselves.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE, sport and physical activity to develop a reputation as a strength of the school and all children to be physically active and to have access to sporting opportunities.</p> <p>Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.</p> <p>Purchasing extra equipment/clothing to raise profile and improve identity.</p> <p>Forest School - Promote Forest school as a tool ALL children can access. New Providers. After school club ran by the company.</p> <p>Celebrating sport in the newsletter and on social media. Awards in collective worships and external coaches raising the standard and profile of after school sport.</p>	<ul style="list-style-type: none"> Audit sports resources and purchase new Devise and revise the action plan Run lunchtime clubs to enhance sporting opportunity – potentially inter-house sport. Post Sports Events and Active Day to Website and Facebook/Newsletter Forest School timetable and year overview to ensure all children have an opportunity. Access to quality after school clubs that offer a range of sports and activities PE Leader to fill in school games mark audit – Aim for Silver or higher (Bronze last year). Continue to develop and use FLiC for assessment. Giving the children an end of year judgement and showing areas for development. 	<p>Resources for PE lessons/clubs: £Above</p> <p>Doncaster Rovers £Above</p> <p>Forest School £7,400</p>	<p>Children have expressed a real enjoyment for PE and pupil voice has feedback that they enjoy the variety of lessons available.</p> <p>Inter-house events have taken place, but no lunchtime clubs.</p> <p>All children over their time at HJS will take part in Forest School.</p> <p>Clubs are wide and varied. Up-take has increased from this academic compared to last.</p> <p>Silver Games award achieved.</p> <p>FLiC targets updated and used for reports.</p>	<p>Lunch time challenges to push participation numbers. Could be led by play leaders.</p> <p>Continue to monitor club up-take, is it the same pupils year on year.</p> <p>Maintain silver school games mark reward.</p> <p>Continue to monitor FLiC targets and ensure they match the curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Int ent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Confidence and competence of teachers to deliver the curriculum. Access to high quality resources, planning and CPD.</p> <p>Owen D came to deliver CPD to all teaching staff</p> <p>Increasing skills and knowledge of existing staff through specific sport staff training such as swimming (A Jack Messaged about training)</p> <p>For pupils to become more resilient and self-motivated, including knowing how to maintain a healthy mind and attitude – Link to whole school growth mindset.</p> <p>GET SET FOR PE – Continue with PE Scheme</p>	<p>PE Lead to promote growth mindset. Assembly, staff meeting, display in the hall. 'I am' display.</p> <p>CPD needs of staff to ensure future teaching that is confident, knowledge based and enthusiastic. Owen Donovan training as part of the SSP.</p> <p>Subject Leader to have a half-day release per half term to evaluate action plan and use the time in areas of need and/or monitoring and evaluation PE in the school.</p> <p>Subject leader to attend the SSP Conference – Sept 2022.</p> <p>They also carry out a range of surveys to gain the views of the children in the school.</p> <p>Get Set 4 PE signed up for another year.</p> <p>Owen D came into school twice. First for whole staff CPD. Then he came and working with 2 lunchtime staff to train them further on the deployment and organization of Play Leaders.</p>	<p>SSP Inset day £100.00</p> <p>Get Set 4 Pe – £296.00</p>	<p>Positive response from all years for the I Am board</p> <p>Staff voice said that observing Owen D gave them more confidence in keeping children active during PE lessons. Therefore, more children are having active PE sessions.</p> <p>Due to staff confidence in teaching using the new plans, children are experiencing a wide range of lessons.</p> <p>Play leader training to be put in action in the year 2023-2024.</p>	<p>Continue I am board.</p> <p>Swimming courses booked – especially as ECT will be attending the swim lessons.</p> <p>GET SET FOR PE – Continue with PE Scheme</p> <p>Play leader CPD to be put into action.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Int ent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Range of extra-curricular clubs</p> <p>Provide increased opportunities in Outdoor and Adventurous activities. Year 5 residential to High Adventure to provide a range of different sporting/ outdoor education opportunities. Orienteering competition – create own teams?</p> <p>Provide resources and facilities to engage whole classes in a full range of PE activities</p> <p>Achieve the gardening club level 3 award.</p> <p>Inter-house competitions</p>	<ul style="list-style-type: none"> Greater number of children attending out of class clubs. Including lunchtimes. Forest school for all children at one point in their HJS life. Gardening club, establish consistent use of an allocated area to develop pupils' fine and gross motor skills as well as developing teamwork, communication and resilience 	<p>Club resources: £0</p> <p>Forest Club Resources £138.27 (Jan 2023)</p>	<p>Inter-house competitions have taken place throughout the year. Compared to 2 competitions last year. The children have had chance to be part of a team and work as 1.</p> <p>Gardening club has just started again after staff changes in running the club. Numbers have dropped slightly.</p>	<p>Try to implement a orienteering competition.</p> <p>Achieve the gardening club level 3 award. With consistency, the numbers should start to increase.</p> <p>Continue to buy equipment where needed.</p> <p>Put inter-house competitions into place in September 2023</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Entry into School Sports Partnership (SSP) for a further year to ensure access to training courses, cluster competitions and network of staff from other schools to share best practice to increase children participation in sport.</p> <p>Cost of transport to all events</p> <p>Increase competitive sport opportunities</p> <p>PLAN - organise intra competition each term to involve all year groups and continue again with additional children to increase participation.</p>	<ul style="list-style-type: none"> Re-join the SSP and enter more matches. Football league to be entered P.E Leader to monitor school for participation patterns. Aim for 6 half termly intra house competitions throughout the academic year. <p>A1 – Halloween challenge A2 – Elf Run Sp1- Lunchtime Challenge – possibly orienteering tbc Sp2- House sports event Su1- Marathon? Su2- Sports Day</p>	<p>SSP Membership £2010</p> <p>School FA membership: £50</p> <p>Transport costs: £175</p>	<p>5/6 intrahouse events completed. Children have had chance to play competitively in a range of activities.</p> <p>Second in the football league. Children have played multiple matches against different schools. Giving them more experience of competitive sport.</p> <p>More matches played in a variety of sports than in the last 3 years. More participation from the children.</p> <p>Silver school games awarded. The first time HJS has not been bronze in 10 years.</p>	<p>Rejoin SSP</p> <p>Put inter-house competitions into place in September 2023</p> <p>Track the children who have played competitively. Ensure that the children have a chance to participate.</p> <p>Maintain Silver School Games Award.</p>

Signed off by	
Head Teacher:	L Quinn-Hill
Date:	20/07/2023
Subject Leader:	L Clement
Date:	19/07/2023
Governor:	Julie Palmer

Date:	21/07/2023
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